

Relevant and Impact-oriented Responsible Management Education for Poverty Alleviation

In the context of the Conference general theme on *Leadership Development for Advancing the Sustainable Development Goals* the **PRME Working Group on Poverty, a Challenge for Management Education** has proposed and prepared a special SDG #1 conference track consisting of the following two sessions:

Research: Relevant and Impact-Oriented Research to Support Leadership Development for Poverty Alleviation

This session on research on leadership challenges and opportunities related to the advancement of the Sustainable Development Goals will focus on two issues: (1) new research for getting a better understanding of the role of leadership in advancing poverty alleviation, including through linking poverty eradication with the other SDGs in coherent and meaningful ways; and (2) leadership capabilities that facilitate future leaders to assume the role of positive change agents, and their implications for management education and leadership development. Conceptual, empirical and focused research papers that advance the understanding of the role, dynamics, and impact of business and other leaders and their respective organizations on the advancement of the SDGs and poverty reduction and provide guidance for responsible management education are welcome. Works in progress and/or proposals for innovative research designs that lead to new insights or challenge established frameworks about responsible management and poverty are also suitable for this session.

Teaching/Learning: Developing Relevant Leadership Skills and Competences for Advancing the Implementation of SDGs and Poverty Alleviation through Responsible Business and Management Practice

This session will focus on student learning. Papers that illustrate how to integrate SDGs and poverty alleviation with responsible management education and leadership development through action learning activities, use of multi-/cross-disciplinary faculty teams, curricular/program/course change strategies, involvement of stakeholders as learning partners are welcome for this session. Case studies illustrating creative classroom approaches to poverty alleviation, the sustainable development goals and responsible management and leadership, as well as future innovations in teaching, are also suitable for this session.

The sessions are designed for maximum interaction, discussion and mutual learning. They will provide presenters with valuable feedback for further improving their respective research, publishing and teaching opportunities and practices.

Track Proponents and Co-chairs:

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